



**Federal Fiscal Year 2019
Annual Program Profile
7/1/19 – 6/30/20**

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| DDI Vantage Early Intervention Program 565 E. 4500 S., Ste A220, Salt Lake City, UT 84107 Contact Person - Jennifer Kelsey | | <u>County This Program Serves</u> Duchesne, Salt Lake (Except Canyons and Jordan School Districts), Tooele | |
| Number of Children with an IFSP on 12/1/2019 | 999 | Number of Infants and Toddlers Served during Federal Fiscal Year 2019 | 3671 |

| Data from 7/1/19 - 6/30/20 | FY 2019 Utah State Target | FFY 2019 DDI Vantage | FFY 2019 All Utah Programs | Data Source |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|----------------------------------|
| Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. | 100.0% | 99.8% | 98.6% | BTOTS Data |
| Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. | 95.0% | 93.0% | 95.2% | BTOTS Data |
| Indicator 3: Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills; (including early language/communication); and C. Use of appropriate behaviors to meet their needs. | A. 69.0% B. 75.5% C. 76.2% | A. 56.3% B. 73.7% C. 72.1% | A. 54.9% B. 70.8% C. 72.5% | BTOTS Data |
| Indicator 4: Percent of families participating in Part C who report that early intervention services have helped their family: A. Know their rights; B. Effectively communicate their children's needs; and C. Help their children develop and learn. | A. 90.0% B. 88.0% C. 93.0% | A. 96.9% B. 93.7% C. 96.4% | A. 96.5% B. 94.7% C. 96.1% | Child and Family Outcomes Survey |
| Indicator 5: Percent of infants and toddlers birth to 1 with IFSPs compared to national data. | 1.05% | 1.49% | 1.11% | BTOTS and IBIS Data |
| Indicator 6: Percent of infants and toddlers birth to 3 with IFSPs compared to national data. | 3.10% | 3.09% | 3.21% | BTOTS and IBIS Data |
| Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline. | 100.0% | 99.6% | 99.0% | BTOTS Data |
| Indicator 8: Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschools and other appropriate community services by their third birthday including: A. IFSPs with transition steps and services; B. Notification to LEA, if the child is potentially eligible for Part B; and C. Transition conference if child is potentially eligible for Part B. | A. 100.0% B. 100.0% C. 100.0% | A. 100.0% B. 100.0% C. 98.7% | A. 99.8% B. 100.0% C. 99.1% | BTOTS Data |